

Kearsley Public School
Assisting students with learning difficulties
Implementation Procedure



Processes for seeking support for students experiencing difficulties

Students not meeting social / academic / behavioural expectations and / or outcomes in the classroom or playground:

- Teacher collects data through informal and formal assessment involving parents/carers wherever possible
- Teacher analyses data, designs, implements, monitors and evaluates class or individual program based on the results of the collected data. Individualised Learning Plan developed – program adjustments and / or modifications made
- Reasonable adjustments and modifications recorded for student

Problem continues:

- Teacher consults with their Supervisor for additional support to devise an action plan to target specific concerns (See Appendix 2)

Successful Outcome:

- Student needs being met through reasonable adjustments and / or program modifications
- Ongoing monitoring to continue with Supervisor

Problem continues:

- Teacher and Supervisor make referral to the Learning Support Team via the submission of the Referral Cover Sheet

LEARNING SUPPORT TEAM:

The Learning Support Team uses the information provided by the Teacher and the Supervisor to discuss the student's learning needs to determine the best way to support the student and the class teacher.

Support can include but is not limited to:

- LAST intervention
- Learning Support Team meeting including CT, P, DSC, Parent, District Personnel if deemed necessary
- Health Care Plan
- OOHC support – meeting with Case Manager
- FACS notification
- Contact with Family Caseworkers (FACS, Allambie, Samaritans)
- Police Youth Liaison Officer
- Teacher and Staff Professional Learning
- Consultation with District Personnel (Learning and Engagement Officers)
- School Counsellor involvement/assessment
- Referral to AP LAST, Hearing/Vision
- HSLO involvement/tracking/reporting
- Informal advice to gauge appropriateness of moving towards a full Access Request for funding support
- Application for Funding Support if deemed appropriate
- Application for placement into a support class (AU, ED/BD, Multi-Cat, IM/IO/IS, SSP, EI)
- The Supervisor provides information from the Learning Support Team to the teacher and continues providing additional support.