



Statement of School Purpose

The purpose of our school is to encourage all children to become active and successful participants in the community by providing them with the opportunity to learn and develop personally and socially through individualised support in a safe and enjoyable environment.



Kearsley Public School

Discipline Policy

**‘Individuals Achieving
Goals Together’**

Behaviour - Warnings		Behaviour – Amber Card		Parents/Caregivers	
Teasing Taking things without permission Excluding others Inappropriate touching Disrupting the class Throwing objects at others Off task behaviours Ignoring the teacher’s instructions Refusing to complete class work Negative talk towards others		Repeated behaviour after time out and 2 verbal warnings Immediate Amber Card: Refusing to go to time out A Push/shove with intent to harm Back chatting or arguing with a staff member Swearing Leaving the classroom without permission Deliberate destruction of school or others property		Responsibility Ensure students attend school in a punctual manner. Provide students with adequate school uniform, basic school supplies and nutritious food. Respect Show respect and courtesy to teachers, students and other parents. Support the school and be available to help with student’s behaviour if required. Learning Encourage students to communicate openly about all aspects of school life. Support students in their learning when required.	
				Teachers	
Teacher Actions	Teacher Actions	Consequence	Responsibility		
Verbal warning given to student Student name moved on class behaviour chart Student redirected with correct behaviour explained Place students in time out	Student sent to buddy class with work for the remainder of the session. Amber card given to student and recorded in Sentral Parent informed in person or by phone	Student spends time with the teacher who issued the card. Teacher may ask the student to have reflection time or complete unfinished work in the library.	To provide Quality Teaching across all KLA's. Ensure a safe and caring environment. Be fair and consistent. Respect Model and guide acceptable student behaviour. Provide opportunities for students to develop personal responsibility and independence. Learning Provide learning experiences that give students skills to communicate, cooperate and to develop self- esteem. Provide weekly PBL lessons to classes		

CLASSROOM

Students	Behaviour – Red Card		Behaviour - Suspension
<p>Responsibility Regular and punctual attendance. Safe play Take pride in yourself and your school.</p> <p>Respect Always behave in a polite and courteous manner. Care for all property.</p> <p>Learning Be ready to learn. Work to your personal best.</p>	<p>3 Amber cards in a term</p> <p>Immediate Red Card: Physical aggression Bullying Racism Intimidating or threatening others Continued disobeying teacher instructions Offensive language towards a member of staff, student or community member Sexual harassment Criminal behaviour (stealing, vandalism) Repeated destruction of school or others property Refusal to go to Buddy Class</p> <p>NOTE: Principal may issue a warning of suspension Repeated incidents involving this type of behaviour will result in suspension (Principal or Delegate)</p>		<p>Short Suspension: Continued Disobedience Aggressive behaviour</p> <p>Long Suspension: Physical violence, resulting in injury Possession of a firearm, prohibited weapon or knife Uses, supplies or is in possession of a suspected illegal substance Serious criminal behaviour related to the school Use of an implement as a weapon Persistent or serious misbehaviour</p>
Awards	Staff/Exec Actions	Consequence	Principal (or delegate)Actions
<p>Kookaburra Cards given at each Assembly PBL reward certificate given at assembly Kingsley cards are given out in the playground</p> <p>Term Rewards: Term reward is achieved through having the Kingsley Contract signed off for the term.</p> <p>End of year Reward: For students who have successfully completed their Kingsley contract at least 3 terms of the year</p>	<p>Staff: Inform Exec of behaviour</p> <p>Exec: Remove student from class. Place in buddy class for the rest of the day. Issue and record Red Card on Sentral Inform parents in person or by phone Send letter home to parents</p>	<p>Detention for 5 days and a monitoring card for 10 days.</p>	<p>Arrange meeting with parent/guardians Provide suspension letter and information to the family Schedule return from suspension meeting Record suspension in Sentral and on ERN Student to be placed on a monitoring card for 10 days</p>

Behaviour - Warnings	Behaviour – Amber Card		Behaviour – Red Card		Behaviour - Suspension
Teasing Taking things without permission Excluding others Inappropriate touching Disrupting or interfering in games Throwing objects at others No hat/out of Bounds Playing in the toilets Littering Climbing Trees Unsafe or rough play Interfering with animals Running on hard surfaces Ignoring the teacher’s instructions	Repeated behaviour after time out and 2 verbal warnings Immediate Amber Card: Refusing to go to the ‘red seat’ or walk with the teacher Pushing/shoving with intent to harm Back chatting or arguing with a staff member Swearing Deliberate destruction of school or others property		3 Amber cards in a term Immediate Red Card: Physical aggression Bullying Racism Intimidating or threatening others Continued disobeying teacher instructions Offensive language towards a member of staff, student or community member Sexual harassment Criminal behaviour (stealing, vandalism) Leaving school grounds without permission Repeated destruction of school or others property NOTE: Principal may issue a warning of suspension Repeated incidents involving this type of behaviour will result in suspension (Principal or Delegate)		Short Suspension: Continued Disobedience Aggressive behaviour Long Suspension: Physical violence, resulting in injury Possession of a firearm, prohibited weapon or knife Uses, supplies or is in possession of a suspected illegal substance Serious criminal behaviour related to the school Use of an implement as a weapon Persistent or serious misbehaviour
Teacher Actions	Teacher Actions	Consequence	Staff/Exec Actions	Consequence	Principal (or delegate)Actions
Verbal warning given to student Student redirected with correct behaviour explained If second warning is given – student walks with the teacher or is placed on the ‘red seat’	Amber card given to student and recorded in Sentral Parent informed in person or by phone	Student attends detention for 1 day	Staff: Inform Exec of behaviour Exec: Remove student from playground. Issue and record Red Card on Sentral Inform parents in person or by phone Send letter home to parents	Detention for 5 days and a monitoring card for 10 days.	Arrange meeting with parent/guardians Provide suspension letter and information to the family Schedule return from suspension meeting Record suspension in Sentral and on ERN