



Student Welfare - Implementation Procedures

Overview:

The New South Wales public education system seeks to provide quality education for all students, taking account of their age, background, ability and interests. Government schools help students to become self-directed, lifelong learners who can create a positive future for themselves and for the wider community.

For this to occur, government schools need to be places where every student can learn and grow with confidence. Students develop best in schools where teaching and learning occur in a context of student welfare. Schools need to be safe and happy places for students and their teachers.

Student welfare is enhanced when all members of the school community participate in the learning programs and life of the school.

Purpose of Document:

This document outlines the procedures to be followed by staff at Kearsley Public School, in line with the DoE Student Welfare Policy.

Context

Student welfare in government schools:

- encompasses everything the school community does to meet the personal, social and learning needs of students
- creates a safe, caring school environment in which students are nurtured as they learn is achieved through the total school curriculum and the way it is delivered
- incorporates effective discipline
- incorporates preventive health and social skills programs
- stresses the value of collaborative early intervention when problems are identified
- provides ongoing educational services to support students
- recognises the diversity within the school community and provides programs and support which acknowledge difference and promote harmony
- recognises the role that the school plays as a resource to link families with community support services
- provides opportunities for students to:
 - enjoy success and recognition
 - make a useful contribution to the life of the school
 - derive enjoyment from their learning.
- Schools provide effective learning and teaching within secure, well-manage environments, in partnership with parents and the wider school community.

IMPLEMENTATION

The implementation of the approaches to student welfare at Kearsley Public School are based on effective practices at each of the following levels:

1. Primary Prevention

Strategies at this level include:

- Building mutual respect and promote safety at school.
- Implementing comprehensive and inclusive curriculum to engage all students in an innovative and creative learning and teaching environment.

- Enhancing school attendance through monitoring and providing support
- Encouraging supportive relationships.
- Implementing “Positive behaviour for Learning” throughout the school
- Involving parents/families and communities
- Smooth transition programs
- Review of behaviour data every 5 weeks to determine areas of need

1. Early Intervention

Strategies at this level include:

- Assessing children at risk and identifying their needs via assessments, surveys and tests.
- Regular LST meetings to set goals and review progress.
- Developing programs and individual learning plans to improve skills.
- Providing counselling and support as required utilising Student Services within the Hunter/Central Coast region.

2. Intervention

Strategies at this level include:

- Establishing a support group/social skills group for the student/s at risk
- Linking to appropriate support staff/agency.
- Monitoring and evaluating social progress – ‘Check-ins’ and monitoring cards